| **Student: Elise** |
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| **Topic: That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people don’t care about fines as they don’t understand the consequences of their action.** * **Nice work on explaining that fines can be difficult for some people to pay.** * **Good work on explaining that people with different social privileges commit different types of crimes.** * **Nice identification that it is a big ask for the rich people to give their time and thus they will be deterred.** * **4:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain that people don’t have money to pay for the fines - why is it that they have time to give back to the community?** * **You need to explain why the people that you talk about - the ones who couldn’t pay the fine are important in the context of the debate. Try to show why they need the most protection from the community.** * **Your identification that people won’t be deterred by the fine needs more explanation.** * **Try to speak at a normal speed throughout your speech.** | |

| **Student: Alexis** |
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| **Topic: That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that minor crimes like these happen as a mistake.** * **Nice work on explaining that people who are forced to do community service - they will not develop a positive attitude towards the community.** * **Good work on identifying that people are less likely to do community service again in the future because they are forced.** * **5:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You need a smoother transition to the model.** * **5% of total wealth is a big deal. Maybe explain 5 percent of monthly income if you want to model this way.** * **Your speech is very disconnected - needs to flow.** * **While it is possible that some of these things can happen by accident - explain why fine is fair even for situations where this is not an accident. You could have a lot more content within the constraints - manage your time properly.** | |

| **Student: Astrea** |
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| **Topic: That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that fines are not that big for millionaires.** * **Nice work on explaining that people need to learn how to help the community.** * **2:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Your outcome is unlikely. People won’t do horrible things just because they come out of community service.** * **You want to rebuild ideas from your previous speaker.** * **Try to speak for longer.** | |

| **Student: Abigail** |
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| **Topic: That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that shoplifting and other crimes have a disruptive influence in society.** * **Nice work on explaining how people will be affected by minor crimes.** * **Good work on explaining that fines can be effective for both rich and poor people.** * **2:25** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain that fines deter people - try to explain why it is a better deterrence than community service.** * **You need to explain exactly how you benefit from this situation.** * **Try to speak for longer.** * **Try to challenge yourself more during your prep time.** | |

| **Student: Cecilia** |
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| **Topic: That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that some people can’t afford the fines and how that doesn’t deter people.** * **Nice work on explaining that people learn about the consequences of their actions from community service.** * **Good work on trying to ask POI.** * **2:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain, people know the consequences - explain exactly how.** * **You need to explain what these community service tasks are.** * **Try to minimize the random repetition of points.** * **Try to prepare more during the prep time.** | |

| **Student: Isabella** |
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| **Topic: That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining the economics of the money collected through the fine.** * **Good work on explaining that the quality of the work is better when specialized workers work as opposed to random people.** * **Good identification of the ideas from the other side.** * **Good work on dynamically restructuring fines.** * **Good rebuttal structure on the ideas that you have generated.** * **Good work on explaining how people utilize this time to earn more money and this gives them flexibility to choose what they want to do.** * **Good speech overall.** * **5:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a more emotive hook. Your hook sounded like a claim that did not have an emotive aspect.** * **Your contextual example of the Hong Kong government doesn’t apply to the rest of the world. You need broader illustration.** * **You need to explain why exactly fines are perceived as a very serious issue. Try to explain here that fines are not the reason why these policies are ineffective - these are ineffective because we aren’t imposing these fines.** * **Try to make and maintain eye contact with your audience.** * **Try to minimize the pauses in the middle of your speech.** | |

| **Student: Abigail** |
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| **Topic: That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that poor people are in desperate conditions and have no alternatives.** * **Nice structure of the speech.** * **Good work on explaining that there are alternatives for poor people.** * **Good work on explaining the stigma against poor people.** * **Good speech overall.** * **1:55** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to show why the alternatives are not that accessible for them.** * **You need to respond to the POI. A lot of poor people also do not have a house.** | |

| **Student: Cecilia** |
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| **Topic: That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that specific options are available for poor people.** * **Good work on explaining that there is a clear victim in stealing like a store owner.** * **Nice work on explaining that people who steal won’t know the consequences of stealing if they aren’t punished.** * **2:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Your analysis on getting jobs being easier is not always applicable for a lot of people. Explain why even then they should still be punished.** * **Try to explain exactly how poor people are able to improve their condition on your side.** | |

| **Student: Elise** |
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| **Topic: That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good illustration of how money that comes from the government goes in the context of poor people.** * **Nice work on explaining that poor people don’t have adequate support.** * **Nice work on explaining that people are less likely to impersonate poor people.** * **3:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to minimize random pauses in your speech.** * **You are using a lot of imaginary scenarios in your speech. Focus on more reasoning and less imaginary cases.** * **You need to be a little bit more structured in your speech.** * **You need more explicit comparisons. Try to show why your world is better than your world. Why your alternative to punishment works.** | |